

## **CURRICULUM VITAE**

### **NAME**

**Emilia Vasil Marinova**

### **BORN**

**Oktober, 11. 1953**

**Veliki Preslav, Bulgaria**

### **FAMILI STATUS**

**Married, two children**

### **HOME ADRESS**

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### **OFFICE ADRESS**

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### **EDUCATION**

**Bulgarian Academi of Scienses**

**Institute of Philosophy, Sofia**

**Ph.D.**

**1979-1983**

**Moskow Public Universiti “M.I.Lomonosav”**

**Faculty of Psychology, Moskow**

**1971-1976**

### **RESEARCH POSITION**

**Institute of Philosophikal Studies**  
**Bulgariac Academi of Sciences, Sofia, Bulgaria**  
**SENIOR RESEARCHER 2000**

**Institute of Philosophikal Sciences**  
**Bulgariac Academi of Sciences, Sofia, Bulgaria**  
**ASSOCIATE RESEARCHER 1984**

### **APPOINTMENTS AND ACTIVITIES**

Bulgarian Philosophikal Association  
Bulgarian Phychologikal Association

### **FIELDS OF INTEREST**

**Ethics, Value studies, Moral psychology, Moral development,  
Social psychology, Experimental psychology**

### **MAIN PUBLICATIONS:**

#### **Books:**

Jean Piaget. The two morals. In the world of the moral judgement of the child. Sofia, 1998, 182 pp.

Behaviour and moral development. Citronic, Sofia, 2003, 280 pp.

Ethics today – problems and positions. Lazarov, M. Marinova, E. **(Eds)**, Sofia, “Narodna mladeg”, 1989, 350 pp.

Bulgarian ethics -yesterday, today and tomorrow. Marinova, E. **(Ed)**, Sofia, Faber, 2005, 300 pp.

Morals in Bulgarian Politics. Marinova, E. **(Ed)**, Faber, Sofia, 2005, 263 pp.

Morality and socialization of children and youth in Bulgaria. Marinova, E. **(Ed)**, Faber, Sofia, 2006, 475 pp.

#### **Essays:**

Social Change and Moral Education. In: Morality and Public Life in a Time of Change. Cultural Heritage and Contemporary Change. Y 6. Washington, 1994, c. 85 - 95.

Cognitive interpretation of stadiality in moral development. Filisofski forum. 1998, 2/3, p. 182 – 204.

Social-cognitive approach and moral development. Philosophical forum, 9,1,2001, pp. 154-171.

Ethics of Solidarity, or beyond fear manipulation. Moral and the global problems of contemporaneusness. Sofia, LIC, 2000, pp. 69-93

Social-cognitive approach in moral psychology. Theoretics of moral education. In: Philosophical research. Cognition and society. Sofia, 2006, 234-246.

Social-cognitive approach in moral psychology. Goals and Means of moral education. In: Philosophy and Socium. "Ivan Rilski" Sofia, 2006, 214-232.

When moral feelings springs up. In: Trajectories of Ethics. "S. Kl. Ohridski", Sofia, 2007, c. 92-112.

### **Articles (2000-2006):**

About the necessity the problems of moral education to be discussed. In Morality in transition society. Sofia, LIC, 2000, pp. 157-167.

Social learning investigation Philosophical alternatives, 3-4, 2001, pp. 119-129.

Social-cognitive approach and moral development. Philosophical forum, 9,1,2001, pp. 154-171.

The Value Limitation of the Foramal Approach. Philosophical alternatives, 5/6, 2003, pp.95 - 107

Moral psychology and contemporary ethical research in Bulgaria. In: Bulgarian ethics-yesterday, today and tomorrow. Faber, 2005, pp. 178 - 187.

"All we need is love" (Размисли за един психоаналитичен проект). Философски алтернативи. 2005, кн. 3/4, с. 78 - 89. "All We Need is Love" - Reflections on a Psychoanalytical Project. Philosophical alternatives, 3/4, 2005, 78 - 89.

Department of Ethics – scientific and research potential. In: Bulgarian ethics-yesterday, today and tomorrow. Faber, 2005, pp.30 - 45.

Seeking for positive solutions. Morality and socialization of children and youth in Bulgaria. Faber, Sofia, 2006, pp. 3 - 9.

Computer games and small children. Morality and socialization of children and youth in Bulgaria. Faber, Sofia, 2006, pp. 197 - 193.

How to conteract to the negative social contex. Morality and socialization of children and youth in Bulgaria. Faber, Sofia, 2006, pp. 324 - 328.